



**STATE OF WASHINGTON
PROFESSIONAL EDUCATOR STANDARDS BOARD**

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www.pesb.wa.gov*

**MINUTES
November 12-13, 2002
OSPI Burien Office
Burien, Washington**

November 12, 2002

Members Present:	Carolyn Bradley, Chair	Rebecca Bowers
	Beverly Cheney	Carol Coar
	Nancy Diaz-Miller	Ken Evans
	Sheila Fox	Tim Knue
	Kathryn Nelson	Helen Nelson-Throssell
	Martha Rice	Ron Scutt
	Karen Simpson	Dennis Sterner
	Yvonne Ullas	

Members Absent:	Gloria Mitchell	Terry Bergeson
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Staff Present:	Jennifer Wallace	Pamela Abbott
	David Anderson	

SEPTEMBER MINUTES

Moved and seconded to approve the minutes of the September 2002 PESB Meeting.
Motion carried.

STATE BOARD OF EDUCATION UPDATE

Larry Davis provided an update to the PESB members on issues before the State Board of Education.

Mr. Davis will be presenting on the Professional Certificate at the Washington State School Directors Association (WSSDA) meeting in Spokane.

The State Board is in the second cycle of reviewing their rules to determine:

- Is the rule is justified?
- Is it still promoting education reform?

The State Board received a proposal for a special teaching certificate at their last meeting. This special teaching certificate would be for Native American Language teachers. The State Board will have a public hearing on this issue in January. If this proposal is successful, the tribes will have to get official permission to start a 3 year pilot project from the State Board. Mr. Davis will find out if there will need to be an additional test for the WEST-B to cover this area.

The State Board is looking to shift to a professional growth plan every five years.

The State Board has two new members.

Nancy Fike, 5th Congressional District

Frances Coverson, 2nd Congressional District

PROFESSIONAL CERTIFICATE PANEL

The State Board asked the PESB to study the implementation of the Professional Certificate. The PESB convened a panel of higher education representatives, district representatives and teachers to look for policy and process changes to recommend to the State Board of Education regarding the implementation of the Professional certificate. A summary of this panel presentation may be obtained from Appendix B in the PESB 2003 Annual Report on the PESB website

www.pesb.wa.gov/reports/index.htm

OSPI LEGISLATIVE PROPOSALS

OSPI has submitted several proposals for this legislative session. Each is outlined below:

Peer Mentor Program

- OSPI is asking for restoration of TAP funding and funding for the Mentor Training Academy.

Mentor Corp

- Proposes districts would identify a core of mentors. Prior to the first year, the PESB would work together to develop essential knowledge and skill of a mentor.

National Board Certification

- Request for continuation of the existing program by reflecting increases in the number of teachers receiving certification
- Increases the stipend from \$3500 to an amount equal to 10% or the MA, 10 years of experience cell of the state salary allocation table over the life of the certificate ((10 years) For the 2003-2004 school year the annual bonus would be \$4400. and; Beginning in FY 2005, to reimburse \$2000 toward the application fee.

Board members expressed concern about the pay bump for National Board Certification being a “piece-meal” approach to a new compensation structure.

Future Teacher Conditional Loan Program

- Requests the funding for a scholarship program that provides incentive for outstanding students to enter the teaching profession by authoring loans of up to
- \$4000 per college year renewable for up to five years. Loans may be forgiven by teaching for two years in an approved education program for each year of scholarship received (or may be repaid with interest)

Knowledge and Skill Based Career and Compensation Study

- Requests that a study be conducted by the Governor and OSPI in conjunction with the PESB in their advisory role to identify the best methods for integrating teacher knowledge and skills into the state allocation model and the costs associated with such methods. An interim report would be due to the 2004 Legislature and a proposed design and implementation plan in 2005 with potential implementation in the 2005-2007 biennium.

ALTERNATIVE ROUTE K-20 VIDEO CONFERENCE

A panel of Alternative Route and Transition to Teaching program participants, mentors, higher education institutions, and districts presented on their experiences in the alternative route programs.

For a complete synopsis, refer to the PESB Alternative Route Policy Brief on the PESB website. www.pesb.wa.gov/policybriefs/alternativeroutes.htm

REPORT ON ALTERNATIVE ROUTE PARTNERSHIP GRANTS

Jennifer Wallace provided the Board with an outline for the report on the Alternative Route Partnership Grants. This report will be submitted as a policy brief to the Legislature prior to the beginning of Legislative Session.

The Institute for Public Policy will be submitting an interim report on the alternative route partnership grants to the Legislature in early December.

November 13, 2002

Members Present:

Carolyn Bradley, Chair	Rebecca Bowers
Beverly Cheney	Carol Coar
Nancy Diaz-Miller	Ken Evans
Sheila Fox	Tim Knue
Kathryn Nelson	Helen Nelson-Throssell
Ron Scutt	Karen Simpson
Dennis Sterner	Yvonne Ullas

Members Absent:

Terry Bergeson	Beverly Cheney
Gloria Mitchell	Martha Rice

Staff Present:

Jennifer Wallace	Pamela Abbott
David Anderson	

LEGISLATIVE SUB-COMMITTEE

MOTION: Moved and seconded to create a legislative subcommittee. The Chair, Vice-Chair, and one additional member of the Executive Committee selected by the Executive Committee shall serve as the legislative subcommittee of the PESB. The legislative committee will confer with the Executive Director. The Executive Director will confer with the legislative subcommittee and other members as appropriate on policy and legislative issues related to the PESB work that need attention prior to the next scheduled PESB or Executive Committee meeting. **Motion carried.**

TEACHER EVALUATION PILOTS AND IMPLICATIONS FOR STATEWIDE SCALE-UP

Dr. Lin Douglas, OSPI and Dr. Marilyn Simpson, OSPI presented on the Teacher Evaluation pilots.

The immediate goal for this program is to develop and finalize the tools that will allow the districts to use the teacher evaluation tool with ease. OSPI will be preparing a video training tool on CD with a computer development company. This program will tie in with the TAP and Professional Certificate programs.

PESB GOALS

Jennifer Wallace discussed the chart of goals and activities with the Board. Members then used a “dot voting” method to determine the goals of the PESB.

For a complete listing of the goals and strategies, refer to page 17 of the 2003 PESB Annual Report. A copy of this report can be obtained from the PESB website at: www.pesb.wa.gov/reports/index.htm

NCTAF REPORT/POSSIBLE POLICY SYMPOSIUM

Jennifer Wallace and Carolyn Bradley discussed the possibility of a policy symposium in late winter or early spring. The National Commission on Teaching and America’s Future (NCTAF) will be releasing their report in January where Washington’s Alternative Routes Program will serve as an exemplar.

Kelly Green, NCTAF’s Executive Director has discussed the possibility of rolling out NCTAF’s report in Washington at a time where it could coincide with a policy symposium. More work on logistics and feasibility will occur in the coming month.

ESA STANDARDS SESSION AT THE PEAB CONFERENCE

Karen Rademaker-Simpson and Carol Coar both attended the PEAB Conference in October.

The PESB has collaborated with OSPI's professional education and certification department in identifying a process for developing new certification standards for school counselors, school psychologists and school social workers. These are the three categories of ESAs whose preparation programs are currently approved by the State Board of Education. This process, beginning in December 2002 will include:

- Creating work groups for each of the respective roles - school counselors, school psychologists, and school social workers to be facilitated by PESB ESA members and OSPI staff.
- Work groups will review WAC and national standards and develop recommendations for a certification system that is performance and standards-based that parallels the system in place for teachers and principals to the maximum extent possible
- Work group recommendations will be posted on OSPI and PESB web sites, notify stakeholder organizations, and the PESB will convene discussion at our March 2003 meeting.
- Present proposed WAC changes to the State Board of Education in spring 2003.

ANNUAL REPORT

Jennifer Wallace provided an outline of the annual report to members for review. Members agreed to review the draft of the annual report and provide feedback to Ms. Wallace. The report will be submitted to the Governor, Legislature, State Board of Education, and the Superintendent of Public Instruction during the first part of December and will be posted on the PESB website.

COMPENSATION STUDY GROUP REPORT

Jennifer Wallace provided draft of the Compensation Study Group Report to members. She is still collecting feedback and information from members of the study group but will have a draft ready for members to review at the end of November. This report will be submitted to the Governor and Legislature during the first part of December and will be posted on the PESB website.

WEST-B PROGRESS REPORT

David Anderson discussed the WEST-B Progress Report with the Board. This report will be a technical report and will be submitted to the Legislature in early December.

WEST-E

In January, the PESB is scheduled to adopt the PRAXIS II tests in each of the endorsement areas. A panel will meet in December to broaden the perspective on the different tests. The panel will consist of teachers, OSPI curriculum staff, and those from outside of education. They will make comments and recommendations to the Board in regards to the different tests.

The Board will address the adoption of the tests as well as the use of the tests and policy implications. After the Board has adopted the tests, panels will meet to validate the tests and adopt cut scores. ETS has been asked to provide a validity and reliability report for the March meeting. Cut scores should be adopted by summer 2003 and the tests will be available by September 2003.

Dr. Fox asked that the Board discuss at a future date whether scores on the WEST-E will suffice as evidence that someone can enter a certification program instead of having their transcripts reviewed as well as whether institutions may offer programs for which they do not offer certification.

MINUTES

The minutes of the Board will now have less detail, a notation of "moved and seconded" rather than who actually moves or seconds a motion and consistency in recording of the vote.

Meeting adjourned.